

25⁺ Social
YRS! Thinking*it*

USING THE SOCIAL THINKING METHODOLOGY THE FIRST 6 WEEKS OF SCHOOL

A quick guide to teaching the thinking
behind the doing



USE VISUAL SUPPORTS

Props like thought bubbles/ talking bubbles help to make abstract concepts concrete



TALK ABOUT THE “GROUP PLAN” INSTEAD OF “SCHEDULE”

This reminds students they are part of a bigger whole and gives content for expectations



CALL ON/DISMISS STUDENTS NONVERBALLY BY “THINKING WITH YOUR EYES”

This helps students to practice observing and using their eyes to gather information.



WHEN SETTING EXPECTATIONS: SITUATION + PEOPLE

Have students observe and discuss. What are the hidden rules, given the specific situation and people involved?



USE VOCAB TO TEACH NOT SCOLD/REDIRECT

Aim for a 4:1 ratio:
4 expected behaviors for every
1 unexpected behavior

Step 1: Print
Step 2: Cut
Step 3: Laminate

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